



Year 2 Term taught: Spring 1

Core basic skills

Writing: The children will learn to write:-
Non-Chronological reports
Factual writing
Diary entries
Letter in role

Reading: the children will learn these reading skills:
Non-fiction books
Retell facts
Reading comprehension
Making inferences. Talking about and clarifying the meaning of words.

Numeracy: the children will learn these mathematical skills:

Place value ordering numbers
Addition and subtraction
Multiplication and division.

Computing: the children will learn the following skills:

Learn how to make a powerpoint, changing font and adding picture and writing facts
(To create, organise, store, manipulate and retrieve)

Topic Title: Fire! Fire!

Hook for Learning:

Launch – Going back in time with Magic Grandad
Land – Hot chocolate and marshmallows event with Mr Ingall.

Healthy Lifestyles:

PE: Team games
PSHE/SEALs –
Fire safety- keeping themselves and others safe.

Global Dimension:

RE – Hinduism
History – Fire of London
Geography – London the capital city – landmarks (then and now). Map skills.

Environmental Challenge:

Eco – Recycling Materials
Outdoor learning – Setting fire to houses, Bonfire Safety,

Technical Work:

DT –Use a range of materials and tools to create a Tudor House.

Creative Learning:

Art - develop techniques using colour, pattern, texture and lines (Fire art)
Music - singing in rounds / sound effects

Main subject: History events beyond living memory that are significant nationally or globally
The Great Fire of London:
Where it began
How it spread
How it affected the lives of many
How they finally stopped the fire

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Diary Entries
Letters in Roles
Historical Information Piece

Cross Curricular Reading: Application of skills
The Fire Station
Putting on a play: The Great Fire of London
Toby and the Great Fire of London
No Dragons for Tea: Fire Safety for kids
Hovis the Hedgehog

Cross Curricular Maths – Problem solving

Number of streets with houses on
Number of boats needed for people evacuating

Music: Fire songs/ chanting and rounds

Homework: - See homework quests.