



Term taught: Spring 2<sup>nd</sup> Term

### Core basic skills

**Writing:** The children will learn to write-  
Factual writing, statements,  
Headings and subheadings  
Non-Fiction Text.  
Adventure stories.  
Explanation of how a sunflower grows.

**Reading:** the children will learn these reading skills:  
Recall specific information from my reading.  
To make simple inferences.  
To talk about how NF books are structured.

**Numeracy:** the children will learn these mathematical skills:

Fractions  
Measure  
Position and direction

### Computing:

Creating Media: Digital photography  
- To learn to recognise that different devices can be used to capture photographs. They will capture, edit and improve photos.

**Topic Title:** Plants and animals near and far.

### Hook for Learning:

Launch – Into the Jungle Role Play area

Land – Tropical Bird Land trip.

### Healthy Lifestyles:

PE: Dance/ Multi Skills  
PSHE – Protecting rainforests- how their behaviour affects others.

### RE – Religious symbols

Geography- Identifying continents, countries, equator etc

### Environmental Challenge:

Edible playground  
Outdoor learning – Art through nature.

### Technical Work:

DT – Fruit salad using plants from edible garden.  
Science – Living things and their simple habitats/food chains

### Creative Learning:

Art/Music  
Camouflage pictures  
Henri Rousseau

### Main subject: Geography

Relate animals and plant species to climate and surroundings (camouflage)  
Identify seasonal weather patterns hot and cold areas of the world and associated weather because of this.  
Animals in the Rainforest  
Seasons and how this affects animals (hibernation)

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight

Enormous Crocodile  
Non-fiction – Elephants/ A Sunflower is born.

### Cross Curricular Reading:

Application of skills  
Rumble in the Jungle  
The Great Kapok Tree  
Secret of the Rainforest  
We're roaming in the rainforest  
Non- Fiction texts based on animals from the jungle and Jungle weather, climate, features.

### Science:

Habitats- how different habitats suit animals needs.  
Plants- observe and describe growing- planting our own sunflowers and creating a weekly diary.  
Discuss basic needs of plants and how they grow.

**Visits:** Tropical Bird Land

**Homework:** Queensmead Quests