

# Year 2 Curriculum Overview 2020-2021

	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 2	Context Name	Knowing Me Knowing You	A Pirate life for me (Take one book)	Fire! Fire! (History)	Colourful Cultures (ART)	How does your garden grow? (Science)	Jungle Fever (Geography)	Inspire Me! (Your character counts) Tim Peake
	Science	Our body Healthy eating	Materials	Science - Identify and compare uses of different materials	Working scientifically- investigations	Plants and animals	Habitats Food chains and animals	Hygiene and health
	History	My timeline of events- baby to now	Famous pirates of the past	Key events - The Great Fire of London, bonfire night				Inspirational historical figures
	Geography	Local environment- Braunstone	Features on a map Key to a map N, E, S, W coordinates Using treasure maps- following routes. Vocabulary to refer to key Physical features- mountains, rivers, ocean, cliff, coastline, forest hill etc.	Geographical language - London – capital city, landmarks and map skills.	Locational Geography finding Eastern European countries on a map and labelling. Vocabulary to refer to key Physical features- mountains, rivers, ocean, cliff, coastline, forest hill etc. understand geographical similarities and differences through studying the human and physical geography of an area.  Directions- maps, compass		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  name and locate the world's seven continents and five oceans.  identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and the associated weather as a result of this.	
	Religious Education	Different pupils religions in the class.	Christianity	Christianity	Hindus	Religious Symbols	Sikhism	
Art	Self portraits	Doubloons Sculptures- clay doubloons Pirate portraits	Develop techniques of colour, pattern, texture, line - Firework pictures	Victor Vasarely- shape artwork Kandinsky art Russian Dolls- sculptures	Van Gogh –sunflowers Observational pictures of plants and flowers	Develop techniques of colour, pattern, texture, line - pirates Camouflage pictures Henri Rousseau	Van Gogh The Starry Night Planet Art work / paintings	

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Design Technology		Moving pictures	Use a range of materials and tools to create a Tudor house		Food and Hygiene- design and make a sandwich using home grown cress etc Fruit salad.		Design a space vehicle. Moving mechanisms axles and wheels.
Computing		Purple mash- logging on, saving work	Creating a power point about the Great Fire of London	Purple Mash- pictograms Online safety	Purple mash coding	Word processing	Animated stories.
Physical Education	Active playground games.	Net and Ball skills. Dance	Multi-skills/ Active playground games	Team games	Multi skills Dance	Throwing and catching skills. Fitness sessions.	Competitions Mini Fitness sessions (Running and jumping)
Music		Sing songs	Sing songs, make and combine sounds musically - Singing in rounds Sound effects	Music- sound effects, instruments to make a sound scape Pulse, Beat- clapping rhythms.	Using voices- singing making music with voices.	Learning animal songs Compose music- group music	Listening to music inspired by space. Singing songs about space.
PSHE	Class rules Children's rights- class charter- To help construct, and agree to follow, group and class rules and to understand how these rules help them. To learn how to contribute to the life of the classroom.	To learn to recognise what is fair/unfair, kind/unkind, right/wrong. To learn the difference between secrets and surprises.  To know how to communicate feelings to others and recognise how others show feelings.  To learn about good and not so good feelings.  To learn about change and loss and the associated feelings.	Fire safety- To recognise that they share a responsibility for keeping themselves and others safe.  Anti-Bullying week- learn how to resist bullying and if they witness it who to go to for help. Working and playing together co-operatively.	Celebrating and respecting other cultures Poland and Russia- To learn that they belong to various groups and communities such as family and school.	Healthy eating Food hygiene Personal hygiene- washing hands. To understand what constitutes a healthy lifestyle.  To know the names for the main parts of the body (including external genitalia).	Protecting rainforests, How their behaviour affects others. To learn what improves and harms their local, natural and built environments and about some of the ways people look after that.	To learn that money comes from different sources and can be used for different purposes, including the concept of spending and saving. To learn about the role money plays in their lives including how to manage their money, keep it safe, make choices about spending money, and what influences those choices. To recognise and celebrate their strengths and set simple but challenging goals.
Spanish							
Places of Worship Visits							
Possible Trips or Visitors			Bonfire Night inspired evening	Polish dancing workshop	Farmer speaker.	Tropical Bird Land	