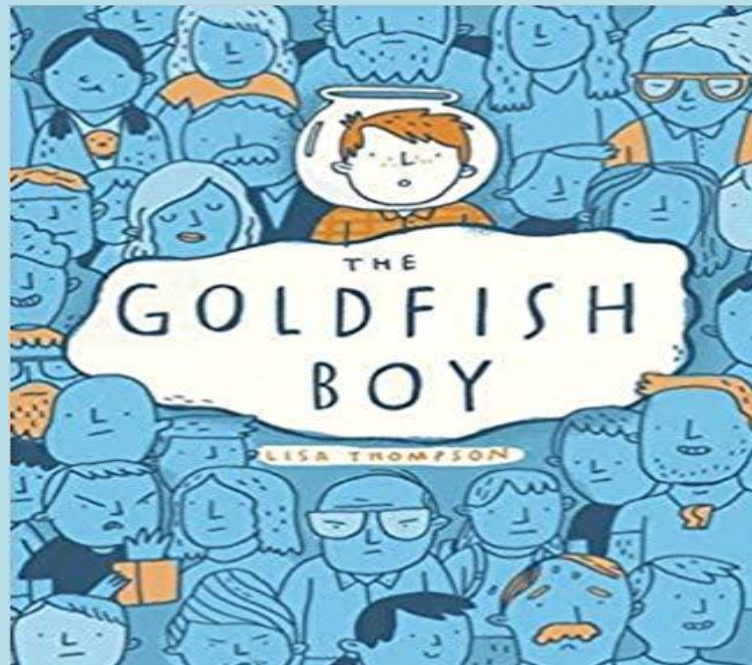


Lesson 3 : Rapid Retrieval

L.O: L.O: I can retrieve and record information from texts



Tell your partner: What are you learning about today?

We are learning to use _____ skills.

What strategies do you need to use?

The strategies I will need to use are....

Steps to success

- ❖ Read the text carefully
- ❖ Find the appropriate information
- ❖ Pick out the information in order to answer questions

CHAPTER FOUR

What Do We Do About Matthew?

Every day my mum delivered my meals to my room on a tray. Lunchtime's selection consisted of one pre-wrapped ham and cheese sandwich, one sealed carton of orange juice, one banana and three unopened bottles of water to drink throughout the day. Very safe. Very sterile.

Food was always accompanied by Mum trying to have a chat. I tried not to say much and to avoid her eyes if I could.

"Mr Charles's grandchildren look sweet, don't they? It'll be nice having some kids next door for the summer holidays, won't it, Matthew?"

Tell your partner: When does the story take place?

Lunch time on a school day

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"Mr Charles's grandchildren look sweet, don't they? It'll be nice having some kids next door for the summer holidays, won't it, Matthew?"

Using evidence from the text how do we know Matthew hasn't left his house for a long time, use the whole text.

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"Mr Charles's grandchildren look sweet, don't they? It'll be nice having some kids next door for the summer holidays, won't it, Matthew?"

Main task

What is the name of Matthew's Neighbour?

What did Matthew have for his lunch?

Where does the neighbour's daughter live?

What is Mum's favourite subject?

Who has been writing letters to Mum and Dad?

What did Mum offer Matthew during his 'illness'?

True or False

- Matthew has glandular fever
 - Mum owns a beauty salon
 - Matthew's doctor is called Dr Kerr
 - Mum has purple toe nails
 - Matthew doesn't want Mum to open a window
-
- Write down three things you learn about Matthew?

Main task

What is the name of Matthew's Neighbour?

Mr Charles

What did Matthew have for his lunch?

Sandwich, orange juice and one banana

Where does the neighbour's daughter live?

In New York

What is Mum's favourite subject?

'What's wrong with Matthew?'

Who has been writing letters to Mum and Dad?

The school and council

What did Mum offer Matthew during his 'illness'?

Painkillers

True or False

- Matthew had glandular fever
- Mum owns a beauty salon
- Matthew's doctor is called Dr Kerr
- Mum has purple toe nails
- Matthew doesn't want Mum to open a window

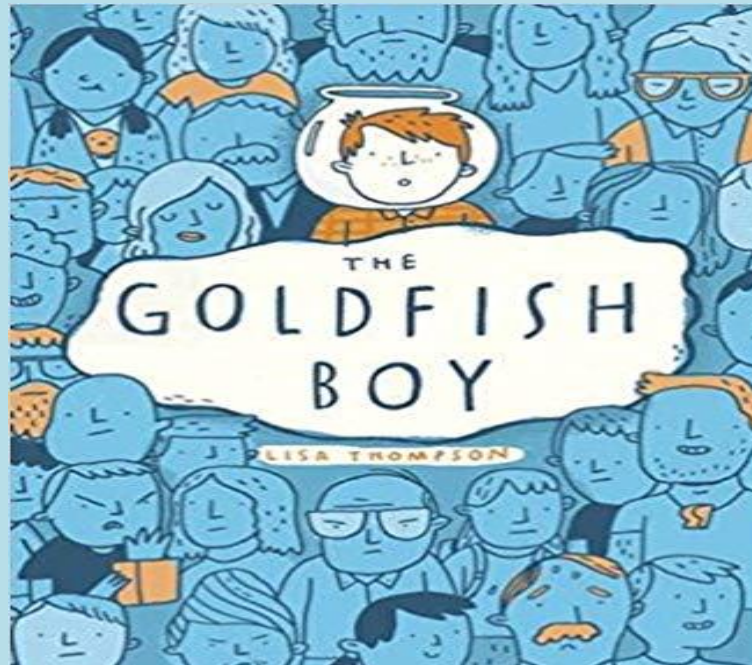
- Write down three things you learn about Matthew?
- He stays in his room
- His doctor is called Dr Kerr
- He has a beige carpet

Self - assessment

- When retrieving an answer from the text, I must...

Lesson 4 :

L.O: I can infer character's feelings, thoughts, motives and actions, using evidence to justify my ideas.



L.O: I can infer character's feelings, thoughts, motives and actions, using evidence to justify my ideas.

What are we learning today?

We are learning...

What strategies can we use to infer how a character is feeling?

Use evidence from the text

Read between the lines

Look at the character's actions and what they are saying.

Steps to success

- ❖ Use evidence from the text
- ❖ Using clues from the text
- ❖ Reading between the lines
- ❖ To use my prior knowledge and experience

Inferences

How do I infer?

- ✓ Think about what you already know
- ✓ Think about how the character feels
- ✓ Use CLUES in the text to make a good guess
- ✓ Think about how the character acts
- ✓ Put the pieces together
- ✓ Read between the lines

When I **INFER**... I figure out something that wasn't completely explained in the story.

I think...
This could mean...
Maybe...
Perhaps...

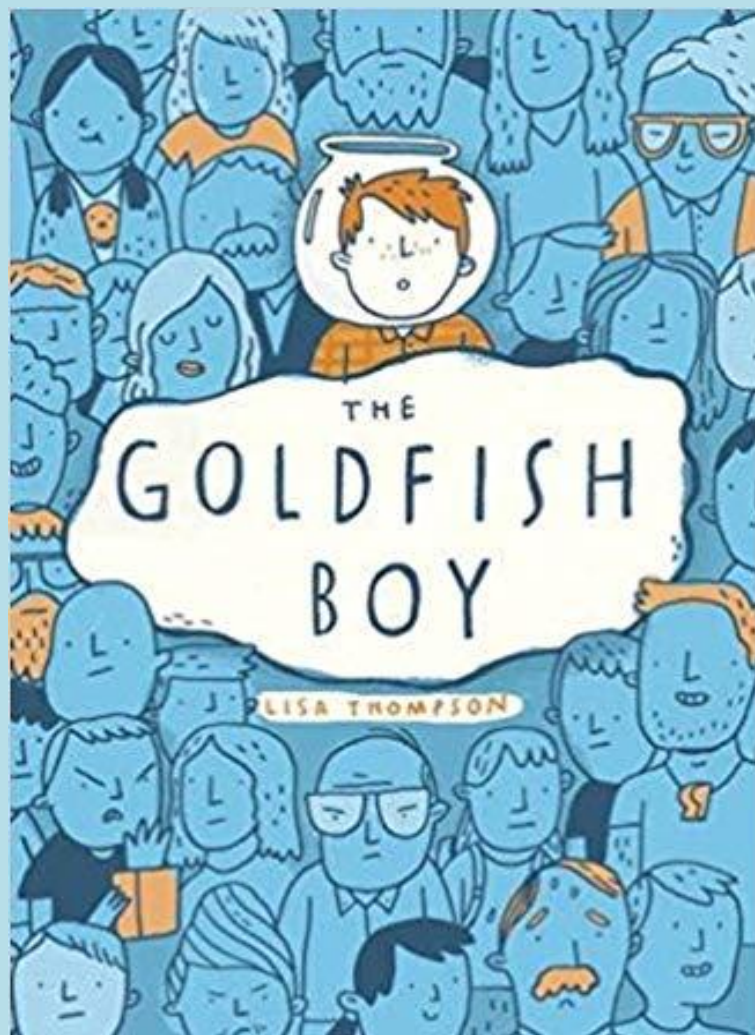


Talk partners: What can you infer from this picture?



Talk partners: What can you infer from this picture?





Tell your partner: What does this suggest about the Matthew and his mothers relationship?

Mum isn't successful, when she tries to talk to Matthew

'...Food was always accompanied by Mum trying to have a chat. I tried not to say much and to avoid her eyes if I could...'

Avoid suggests he wants nothing to do with her, however hard she may try

Matthew hates these conversations

Sharing answers: Self - marking

How does Matthew feel about the neighbours, how is this suggested by the author?

Matthew thinks he is a problem? Use evidence to support your answer.

What is Mum's motivation to get Matthew back to school?

Choose a word to describe the Matthew.

Explain your choice, use evidence to support your answer.

Sharing answers: Self - marking

How does Matthew feel about the neighbours, how is this suggested by the author?

Matthew is not a fan of his neighbours, the author takes a sarcastic tone when Matthew decides not to mention the pond or tapping to his mum.

Matthew thinks he is a problem? Use evidence to support your answer.

He feels that his mother escapes to the beauty salon ' To escape the problem in doors

What is Mum's motivation to get Matthew back to school?

It may be to not get fined, but I also think she wants Matthew to make friends and interact with other children

Choose a word to describe the Matthew.

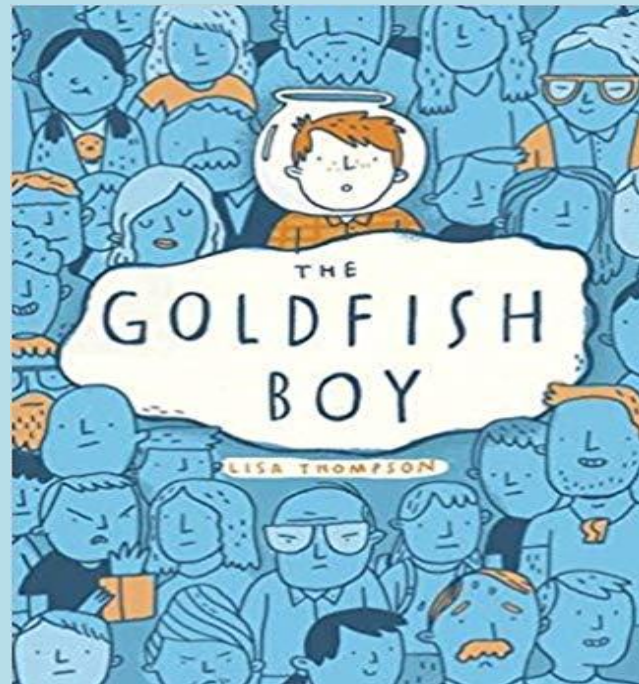
Anxious

Explain your choice, use evidence to support your answer.

He doesn't want mum looking in his room- I pulled the door to a little bit.

Lesson 5 :

LO: I am able to use my own experiences,
understanding of the text to write a
balanced discussion



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"Mr Charles's grandchildren look sweet, don't they? It'll be nice having some kids next door for the summer holidays, won't it, Matthew?"

**Task: To write a diary entry as
Matthew describing the events that
take place and inferring his feelings?**

1st person

Chronological order

Emotive responses

Informal language

Flashbacks