



Year 6 Term taught: Autumn 2

Core basic skills

Writing: The children will learn to write:
Friend or Foe – narrative, diary writing, newspaper reports

Reading: the children will learn these reading skills:

- I can summarise the main ideas, identify key details and use quotations for illustration.
- I can skim and scan non-fiction texts to speed up research.
- I can identify the point of view from which a story is told and how this affects the reader's response.

Numeracy: the children will learn these mathematical skills:

- All 4 operations
- Fractions
- Measurement
- Properties of shape, position and direction.

Computing: the children will learn the following skills:

Spreadsheets (detecting and correcting errors).

Topic Title: Right to Fight

Hook for Learning:
Launch – World War I play at the Brite Centre
Land – Living Museum exhibition

Healthy Lifestyles:
PE – Swimming; Gymnastics
PSHE/SEALs – RRS Unicef Focus

Global Dimension:
RE – How do you find your way through the moral maze?
History/Geography – WWI/WWII (British History); Europe (study a region of Europe)
Spanish

Environmental Challenge:
Eco – Dig for Victory
Outdoor learning – Anderson Shelters

Technical Work:
DT - Anderson Shelters
Science – Electricity & Light

Creative Learning:
Art/Music
War Art – Guernica, Paul Nash, Wyndham Lewis

Main subject: History
The children will research World War I and World War II.

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Dig for Victory
Newspaper Reports
Review of the WWI play
Letters / diaries of an evacuee
Flashback story in the trenches

Cross Curricular Reading: Application of skills
Reading non-fiction texts to research WWII.
Diaries, letters and newspapers from WWII.
Goodnight Mr Tom by Michelle Magorian
Once by Morris Gleitzman
War Boy by Michael Foreman

Cross Curricular Maths – Problem solving
Problem solving linked to World War II Rationing, Dig for Victory allotments and Anderson Shelters.

Visits: Beaumanor Hall

Homework: Research WWII and prepare questions for Beaumanor Hall visit.