

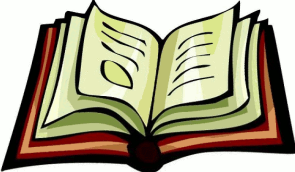



YEAR 2 TERMLY NEWSLETTER: SPRING TERM 2018

YEAR 2

We are now well into the first half term of Spring and it is great to see the children settled back into their class. They have quickly remembered all the routines of school life and are enjoying their learning. This term, the children will be studying one topic which is English based. They will take part in lots of exciting activities which cover all areas of the curriculum. Thank you for supporting them at home with any homework, learning their times tables, spellings and reading.

We would like to share with you some information about what your child will be learning over the Spring Term; please see over the page for more information.

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| <p>HIGH EXPECTATIONS</p> <p>We continue to expect a high standard of behaviour from all children which is monitored by all staff in the academy. The Behaviour Policy (which can be found on our website) explains the academy rules, rewards and sanctions in detail.</p>  | <p>UNIFORM</p> <p>Uniform is the same for Years 1-3. All pupils must wear correct uniform, including acceptable footwear. A letter will be sent home with pupils who have missing or incorrect uniform. Please refer to the Uniform Policy on our website for further information, including PE kit. If you require academy uniform, all items can be purchased from the academy office. It is also important that your child has the correct PE kit at school at all times. Please see the website for more details.</p>  | <p>CURRICULUM FOCUS</p> <p>Together Everyone Achieving More This term we are having a whole-academy focus on reading skills. Children will take part in daily activities designed to support their reading in guided sessions. As usual, they will have the opportunity to take home books to read on a regular basis so that you can continue to support at home.</p>  |
| | | <p>ARRIVE ON TIME</p> <p>If your child arrives late they will miss a vital part of the school day. Therefore, it is important that your child arrives on time (by 8:55am) every day.</p>  |